



**DIRECTORATE OF SCHOOL EDUCATION  
ELEMENTARY, SECONDARY & HIGHER SECONDARY  
HYDERABAD REGION, HYDERABAD**

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**Sample Lesson Plan Social Studies**

**Subject:** Social Studies

**Unit 4:** Media

**Class:** VI      **Time:** 40 Minutes

**Topic:** Types and Role of Media (page no 82 to 86)

**Students Learning Outcomes/ Objectives:**

- Students will be able to define, recognize and describe meaning and types of Media.
- Students will be able to understand uses of Media in Education.
- Students will be able to know advantages and disadvantages of social media.
- Students will be able to describe that Internet is a source of knowledge.

**Material:**

Text Book, Chalk, Duster, Board, Note Book

**A. Brainstorm: (Know)**

***Activity: 1 Think-Pair-Share:***

- Teachers will share pictures of things as book, Newspaper, Mobile, Magazines, Radio, computer, laptop, and tablets with students in groups and ask following questions.

**Q.1 Name these pictures?**

**Q.2 classify these pictures in different categories?**

**Q.3 Name these categories?**

- Teacher will tell students all of these things are known as Media and today we learn about types and role of media.
- Teacher will write topic Media (Types &Role) on the board and ask students to open page no82 of their social studies book of S.T.B.B.

**B. What Knowledge to be imparted: (Group work/presentations)**

- Teacher will distribute students in 6 groups according to number of students present in class.
- Teacher will assign different parts of content to groups as follows and ask them to read and share within groups. Teacher will continue to facilitate students when they are working in groups(To solve their issues of reading and meaning of words)

Group 1: Definition of Media (page no 82)

Group 2: Types of Media (print & Electronic- page no 82)

Group 3: Types of Media (Digital & social -page no 83)

Group 4: Role of Media (Education & knowledge-page no 37)

Group 5: Role of Media (Awareness & Enjoyment-page no 84)

Group 6: Role of Media (Announcements, Advertisement & ideas sharing-page no 84-85)

- Teacher will ask them to read the complete text and note down key points on your note book.
- After reading teachers will ask them to present their key points in front of whole class.(Note: when one group is presenting all other will write those points in their note books)
- Teacher will also write continuously key points on black/white board by explaining the concepts.

### **C. Assessment:(learned )**

- Teacher will ask students to open page no86 of text book and solve exercise 1, 2,3 with the help of key points written on board and text book.

### **D. Home Work:** Teacher will assign

- Groups 1, 2 Activity no 1:To write short note on advantages and disadvantages of social media with help of pictures.
- Groups 3, 4 Activity no 2: To write a message regarding social evil/viral disease for awareness.
- Groups 5, 6 Activity no 3: To write an advertisement regarding publicity of your class in school with the help of library Magazines as assignment. Which are written at the end of page no 86.

### **Note for Teacher:**

- Teacher can use more than one period /day according to learning need of students.
- Teacher must give sufficient time to students for writing assignments and make possible to arrange display of their assignments as wall display inside classroom.
- Teacher guide students to use old magazines, Calendars and newspapers for cutting pictures as low cost material for assignment preparation and class room display.